

Unit 1: Introducing myself - 1.1 Hello!

-starter: Hi/ Hello/ Good morning/ Good afternoon/
Good evening/ Good night/ Goodbye

-Listening:

Dan: Hello!

Janet: Hi!

Sandy: Good afternoon

Jack: Good morning

-Language:

-1-

a- Hello

b- Hi

c- Goodbye

d- Good morning

e- Good afternoon

f- Good evening

g- Good night

-2-

Greetings: a/b/d/f

Taking leave: c/g

-Writing:

Reorder: 3/ 1/ 5/ 2/ 4

Unit 1: Introducing myself - 1.2 My name is ...

-Starter:

/ei/ A/ H/ K/ J

/i:/ B/ C/ D/ E/ G/ P/ T/ V/ Z

/e/ F/ L/ M/ N/ S/ X

/ai/ I/ Y

/au/ O

/U:/ Q/ U/ W

/a:/ R

-Listening:

-1-

How are you?

What's your name?

And you?

-2-

My name is : T/ I/ N/ A

My name is: J/ A/ C/ K

-Language:

1- Good morning.

2- I'm fine, thanks.

3- I'm Bob.

4- Nice to meet you, too.

5- Good night.

-Writing:

-1-

a) Good afternoon.

b) I'm fine, thank you.

c) What's your name?

d) Nice to meet you, too.

e) How are you?

-2-

(1) a/ **(2)** e/ **(3)** b/ **(4)** c/ **(5)** d

Unit 1: Introducing myself - 1.3 My age

-Starter:

One: 1/ Two:2/ Three:3/ Four:4/ Five:5/ Six:6/Seven:7

Eight:8/ Nine:9/ Ten:10

-Listening:

-Name: Sam

-Name: Jane

-Age: Eight (8)

-Age: Nine (9)

-Language:

1- Good morning.

2- I'm fine, thanks.

3- I'm Helen.

4- Seven.

5- Bye.

-Writing:

Reorder: 2/ 6/ 1/ 8/ 7/ 4/ 3/ 9/ 5

Unit 1: Introducing myself - 1.4 I'm from ...

-Starter:

- I'm from **Tunisia.** / I'm **Tunisian.**
- I'm from **England.** / I'm **English.**
- I'm from **America.** / I'm **American.**
- I'm from **France.** / I'm **French.**
- I'm from **China.** / I'm **Chinese.**
- I'm from **Spain.** / I'm **Spanish.**

-Listening:

-1-

-Sarah/ nine/ Spain

-Jake/ eight/ England

-2-

Sarah: Hi ! / Where are you from?

Jake: Hello ! / What's your name?

-Language:

-1-

-How **are** you?

-I'm from China.

-What **is** your name?

-Where **are** you from?

-My name **is** Steve.

-I'm fine, thanks.

-2-

(a) What's your name? + I'm Tom.

(b) How are you? + Fine, thanks.

(c) Where are you from? + Spain.

(d) How old are you? + I'm ten.

Unit 1: Introducing myself - 1.5 I like ..

-Starter:

Red/ Yellow/ Pink/ Orange/ Purple/ Blue/ Green/
Brown/ Black/ White.

-Reading:

-Listening:

-I like : apples/ bananas/ chocolate.
-I don't like : pizza/ oranges/ carrots/ sandwiches.

-Language:

- (1)- I'm ten.
- (2)- Yes, I like it.
- (3)- I like apples.
- (4)- Blue.

Unit 2: Describing my school - 2.1 My school bag

-Starter:

8: Book/ 4: Pen/ 5: Pencil/ 7: Scissors/ 2: glue/
3: Rubber/ 7:Marker/ 6: Sharpener

-Listening:

-1-

- 1+ picture (3)
- 2+ picture (1)
- 3+ picture (4)
- 4+ picture (2)

-Language:

-1-

1: is/ 2: in/ 3: isn't / 4: Are/ 5: there

-2-

In my school bag, there is one **blue** pen. There is one green **marker**. There are **three** brown books. There **isn't** a sharpener.

Unit 2: Describing my school - 2.2 My classroom

-Starter:

board/ desk/ door/ bin/ teacher/ chair/ classroom

-Reading:

-1-

- Picture (1) / Picture (2)
- Picture (1) / Picture (2)
- Picture (2) / Picture (1)

-2-

Big / Small / Clean / Dirty

-Language:

- 1- two
- 2- are
- 3- white / clean
- 4- five
- 5- is / dirty

Unit 2: Describing my school - 2.3 My school subjects

-Starter:

Monday / Tuesday / Wednesday / Thursday / Friday /
Saturday / Sunday

-Listening:

-1-

- Mon:** Arabic / Maths
- Tues:** French / Science
- Wed:** P.E.
- Thur:** English
- Fri:** Arts / Music

-2-

- (a) + picture (6)
- (b) + picture (3)
- (c) + picture (4)
- (d) + picture (5)
- (e) + picture (1)
- (f) + picture (2)

-3-

"My favourite subject is **English**"

-Language:

1 + On / 2 + favourite / 3 + like / 4 + don't / 5 + study

Unit 2: Describing my school - 2.4 My classmates

-Starter:

- Smart
- Friendly
- Kind
- Tidy

-Listening:

-1-

- Ben:** smart / kind
- Whitney:** friendly / helpful

-2-

- boy / classmate
- friend / girl

-Language:

-1-

- (1) + is / (2) + helpful / (3) + boy / (4) + kind
- (5) + classmate

-2-

a) my / This / classmate / is / smart

b)

Sam + picture(2) / Mia + picture(3) / Mike + picture(1)

Unit 2: Describing my school - 2.5 My school

-Starter:

office / playground / flowers / courtyard / garden
headmaster / flag / classroom

-Listening:

-1-

- (1) + picture (3)
- (2) + picture (2)
- (3) + picture (4)
- (10) + picture (1)

-2-

- There is a **big** office.
- There is a **big** courtyard.
- There are **small** playgrounds.

-Reading:

- (1) True
- (2) False
- (3) False
- (4) False

-Language:

1 + is / 2 + are / 3 + has / 4 + hasn't / 5 + is

Unit 3: Describing my family - 3.1 My lovely family

-Starter:

picture 1: Father / picture 2: Mother
picture 3: Sister / picture 4: Me / picture 5: Brother

-Listening:

-1- Picture (1)

-2-

- Helen: Mother
- John: Father
- Tom and Jack: Brothers
- Kate: Sister

-Language:

-1- my / kind / This / are / haven't

-2-

- (a) + This is Ben.
- (b) + No, I haven't.
- (c) + These are Tom and Kate.

Unit 3: describing my family - 3.2 Meet my family

-starter:

- This is Kevin. He has got **Brown** eyes and short **dark** hair.
- This is Stella. She has got **green** eyes and long **fair** hair.

-Reading:

-1- Picture (1)

-2-

- (a) Tonia
- (b) Milo
- (c) Tonia
- (d) Milo

-Language:

-1-

-Hello ! I'm Brenda. **These** are my siblings Chloe and Nate.

-Chloe is short. She has **got** long fair and **blue** eyes.

-Nate is tall. **His** hair is brown. He has got green **eyes**. He is smart and kind.

-2-

- (a) This is my brother Bob.
- (b) He has got fair hair.
- (c) His hair is short.
- (d) He is smart and tidy.
- (e) These are my siblings.

Unit 3: Describing my family - 3.3 My home

-Starter:

Bedroom / Kitchen / Living room / Bathroom / Garden

-Listening:

Person 1: Joe / Person 2: Tom / Person 3: Bella / Person 4: Sandy

-Language:

-1-

- cook + in the kitchen.
- watch T.V. + in the living room.
- read a story + in the bedroom.
- wash my face + in the bathroom.

-2-

big / garden / are / living / read

Unit 3: Describing my family - 3.4 My toys

-Starter:

Bike / Train / Whistle / Doll / Kite / Teddy bear / Puzzle / Balloon

-Listening:

-1-

- 1 + picture (3)
- 2 + picture (4)
- 5 + picture (1)
- 3 + picture (2)

Unit 3: Describing my family - 3.5 I like...

-Starter:

- (1) + Have lunch
- (2) + Play games
- (3) + Chat
- (4) + Water plants
- (5) + Clean the house
- (6) + Drink tea

-Listening:

- Sunday + clean the house.
- Monday morning + have breakfast.
- Friday afternoon + drink tea.
- Saturday + play games.

-Language:

-2- have / in / games / On

Unit 4: Talking about my daily routines - 4.1 Days of the week

-Starter:

Picture (1): Autumn	Picture (2): Spring
September	March
October	April
November	May

Picture (3): Winter	Picture(4): Summer
December	June
January	July
February	August

-Reading:

-1-

Picture 1: sunny / Picture 2: windy / Picture 3: cold
Picture 4: snowy / Picture 5: rainy / Picture 6: cloudy

-Language:

-1-

Sunny/ Winter/ Rainy/ Cold/ Autumn/ Spring/ Summer

-2-

1- Sunday / 2- In October / 3- It's windy / 4- Summer

-Writing:

- a) What's your favourite season?
- b) When is your birthday?
- c) In winter, it's cold and rainy.
- d) In summer, it's hot and sunny.
- e) My birthday is in November.

Unit 4: Talking about my daily routines - 4.2 My morning

-Starter:

- Get + up + picture(4)
- Wash + my face + picture(3)
- Brush + my teeth + picture(1)
- Have + breakfast + picture(5)
- Comb + my hair + picture(2)
- Get + dressed + picture(6)

-Listening:

-1-

Daniel's morning: 2 / 6 / 5
1 / 4 / 3

-2-

In the morning / At 7 o'clock / In the bathroom
At 8 o'clock / On Sunday

-Language:

1: at / 2: in / 3: dressed / 4: at / 5: on

Unit 4: Talking about my daily routines - 4.3 My afternoon

-Starter:

Have lunch/ Listen to music / Dance / Draw pictures
Speak English / Play the guitar / Have lessons /
Play sports

-Listening:

- Brandon + person (2) + place (1)
- Mother + person (3) + place (3)
- Father + person (5) + place (4)
- Brother + person (1) + place (5)
- Sister + person (4) + place (2)

-Language:

-1-

(1) + have / (2) + cleans / (3) + in / (4) + his

-2-

- In the morning, I wash my face.
- He listens to music in the afternoon.
- What's the weather like today?
- I have breakfast with my family.
- He plays the guitar in his bedroom.

Unit 4: Talking about my daily

routines - 4.4 My evening

-Starter:

- (1) + clock 2 + picture 4
- (2) + clock 3 + picture 1
- (3) + clock 4 + picture 2
- (4) + clock 1 + picture 3

-Listening:

- 1- 2 / 5 / 4 / 1 / 3
- 2- 1) do homework
2) read a story
3) have dinner
4) brush teeth

-Language:

- 1-
- a- What's your favourite month? + July.
- b- What's the weather like? + It's windy.
- c- What time do you go to bed? + 9 o'clock.
- d- Who is this? + My brother.
- e- When do you read a story? + In the afternoon.
- 2- at / my / play / In / story

Unit 4: Talking about my daily routines - 4.5 My weekend

-Starter:

- Fly a **kite** / - **Watch** T.V. / - **Listen** to music / - Ride a **bike** / - Water the **plants** / - **Play** video games / - Play with **toys** / - **Read** a story

-Listening:

- Saturday afternoon: picture 1 / picture 2
- Sunday morning: picture 2 / picture 3
- Sunday afternoon: picture 1

-Language:

Morning / nine / family / toys / story / teeth

-Writing:

- On Saturday afternoon, I play video games and I watch T.V.
- On Sunday morning, I read a story and I listen to music.
- On Sunday afternoon, I play with toys and I ride a bike.

Unit 5: Describing my pets - 5.1 Pets are nice

-Starter:

Bird / Fish / Cat / Dog / Turtle / Rabbit

-Listening:

Spike + Dog (picture 3)
Coco + Rabbit (picture 4)
Luna + Cat (picture 2)
Pixy + Bird (picture 1)

-Language:

- (1) + Two.
- (2) + No, there aren't.
- (3) + A dog.
- (4) + Yes, it is.
- (5) + Yes, I do.

Unit 5: Describing my pets - 5.2 Have you got a pet?

-Starter:

Tail + picture (3) / Leg + picture (5) / Ears + picture (1)
Hair + picture (4) / Nose + picture (2)

-Listening:

- 1-
- Tom + Cat (1)
- Stacy + Dog (2)
- Fred + Rabbit (2)

-2-

- Big + picture (4)
- Small + picture (1)
- Long + picture (5)
- Short + picture (2)
- Cute + picture (3)

-Reading:

- 1 + Dog (picture 3)
- 2 + Fish (picture 1)
- 3 + Rabbit (picture 2)

-Writing:

This is a **dog**. He is **black and white**. He has got **four long legs and a long tail**.

Unit 5: Describing my pets - 5.3 This is my pet

-Starter:

-1- Run / Walk / Jump / Swim / Fly

-2-

- The dog can **walk, run** and **jump**.
But he can't **swim** and **fly**.

-Listening:

- 1-
- Bob's pet can: 1 / 2 / 3
- Bella's pet can: 5
- Tom's pet can: 4

-2-

- Bob + Dog (picture 3)
- Bella + Bird (picture 1)
- Tom + Fish (picture 2)

-Language:

-1- are / big / can't / my / walk

-2-

- (1) + can
- (2) + are
- (3) + short
- (4) + can
- (5) + favourite

-Writing:

Dog: A dog can walk, jump and run but it can't swim and fly.

Fish: A fish can swim but it can't fly and walk.

Bird: A bird can walk and fly but it can't swim.

**Unit 5: Describing my pets - 5.4 I love
my pets****-Reading:**

- Bird (picture1): Chirpy
- Cat (picture2): Kiki
- Dog (picture3): Miko

-Language:**-1-a)**

- 1+ got a pet?
- 2+ favourite animal?
- 3+ have you got?
- 4+ pet dog?
- 5+ in the garden?

b)

- (2) I like dogs.
- (4) Yes, it is.
- (5) No, there aren't.
- (1) Yes, I have.
- (3) Three.

-2-

Dog / Tail / Rabbit / Big / Legs / Bird / Nose / Ears